**History Quarter 3 Self-Reflection**

**Part I**: Go on Compass and fill out the following.

| **SUBTOTALS TO DATE** | **Score (%)** |
| --- | --- |
| Homework | 91 |
| Projects | 90 |
| Assessments | 92 |
| Classwork | 93 |
| OVERALL GRADE | 91.70 |

**Are you happy with this grade? Yes.**

**Why are you earning this grade? It is because I tried the hardest I could do, but sometimes I didn’t read the directions twice.**

**Describe in three sentences your successes in History so far this year. Two of my successes were classwork and projects. Classwork I did everything I was supposed to do. I followed the directions and did the work and also did not distract anyone. In projects I worked really well and I tried to cooperate with my partner.**

**Describe in two sentences any challenges you faced this quarter in history. (Please do not write something such as, “I have no struggles or challenges.” Even if you are a top student I would like you to think about the things that are more challenging for you. ) One challenge I had was trying to remember the states for the map quiz. Each day I would try to find a way to learn them easily and I finally found a way of doing the southern parts, western, northern, and eastern parts.**

**What has been your favorite part of history this quarter and why? My favorite part of history was learning about Asia because I got to learn how oil was made and one of my vacations I got to explain it to my family.**

**What goal do you have (not tied to a specific grade) for next quarter? How can you achieve that goal? What can you do to make it happen? My goal is time management. To achieve it and make it happen I can make good use of what I do for history and for homework. I do it first thing when I have free time.**

Below is a rubric where you can grade yourself in a variety of categories. Please be honest with your self-assessment-that is how we grow and improve. Then, find the lowest grades in each section and summarize in the space provided. Make a goal for next quarter based on your lowest grade.

|  | Category | What grade do you give yourself? HIGHLIGHT IT | Summary/Goal |
| --- | --- | --- | --- |
| Homework | Homework Effort | A+ A A- B+ B B- C+ C C- | Homework Summary When I do homework I do everything needed. My goals are to read the directions, turn homework always on time, and never forget items for history.  Homework Goal My goal is to turn in homework on time. |
| Level of understanding on homework problems | A+ A A- B+ B B- C+ C C- |
| Corrections-I understand my mistakes. | A+ A A- B+ B B- C+ C C- |
| Homework-Read and follow directions carefully | A+ A A- B+ B B- C+ C C- |
| Turning homework on time | A+ A A- B+ B B- C+ C C- |
| Remembering to bring homework to history | A+ A A- B+ B B- C+ C C- |
| Making up homework when absent | A+ A A- B+ B B- C+ C C- |
| Assessments | Effective Quiz Preparation | A+ A A- B+ B B- C+ C C- | Assessment Summary Assessments I study for and try to understand the concept as best as I can.  Assessment Goal My goal is to always double check the assessment questions. |
| Quiz Performance/Effort | A+ A A- B+ B B- C+ C C- |
| Confidence level before a quiz | A+ A A- B+ B B- C+ C C- |
| Your speed on tests -take time, do not rush, finish in time | A+ A A- B+ B B- C+ C C- |
| Read and follow the directions on quizzes | A+ A A- B+ B B- C+ C C- |
| Double checking each question after quiz | A+ A A- B+ B B- C+ C C- |
| Respect | Contribute to the learning of others (do not distract others from the learning process) | A+ A A- B+ B B- C+ C C- | Respect Summary I always try to respect someone and work well with partners.  Respect Goal Work even better with partners. |
| Working with partners, can work with most people well | **A+** A A- B+ B B- C+ C C- |
| Respect for people and property | *A+* A A- B+ B B- C+ C C- |
| Transition well into class and between activities | ***A+*** A A- B+ B B- C+ C C- |
| Class Work | Prepared-Coming to class prepared with all materials | A+ A A- B+ B B- C+ C C- | Class Work Summary My classwork is just me focusing on what to do and waiting for my next thing to do.  Classwork Goal Try to work better with my tablegroup. |
| Participation-talking and listening, asking appropriate questions | A+ A A- B+ B B- C+ C C- |
| Supplies – always have what is needed (notebook, planner, pencils, textbooks, homework, etc.) | A+ A A- B+ B B- C+ C C- |
| Organization-all items in correct section of history section in accordion folder | A+ A A- B+ B B- C+ C C- |
| Classroom behavior-partners, tablegroup | A+ A A- B+ B B- C+ C C- |
| Classroom behavior- independent work | A+ A A- B+ B B- C+ C C- |
| Efficiency –use every minute of class to get work completed | A+ A A- B+ B B- C+ C C- |
| Read and follow directions carefully | A+ A A- B+ B B- C+ C C- |
| Making up class work when absent | A+ A A- B+ B B- C+ C C- |
| Support | Asking for clarification as needed | A+ A A- B+ B B- C+ C C- | Support Summary Support everyone and raise my hand when I need help.  Support Goal Always raise your hand for a question. |
| Getting help as needed | A+ A A- B+ B B- C+ C C- |

IN A NUTSHELL, WHAT CAN **YOU** DO TO IMPROVE IN HISTORY CLASS NEXT QUARTER?

Get better at finding new vocabulary words for history class.